

# Reading Readiness Mastery Check – Advanced Schedule – Mastery Check I

Name \_\_\_\_\_ Date \_\_\_\_\_

*This check is given after the lower-case letters and sounds of i, t, p, n, s, a, l, d, f, h are introduced and practiced.*

*Sections I, II, & III are administered individually.*

*Materials needed: individual letter cards with lower-case i, t, p, n, s, a, l, d, f, h; index cards with words: tip, pin, lap, sat, did, add, ant, hit, fit, sip*

## I. Letter Recognition

*(Present the letter cards to the student. Mark each letter as correct or incorrect.)*

“Touch and name the letters.”

f \_\_\_ a \_\_\_ p \_\_\_ h \_\_\_ s \_\_\_ t \_\_\_ l \_\_\_ d \_\_\_ i \_\_\_ n \_\_\_

## II. Phonological Awareness

A. *(This activity is done orally. The student does not see the letters.)*

“Listen to each sound. Tell me the letter that makes the sound.”

/p/ \_\_\_ /n/ \_\_\_ /f/ \_\_\_ /s/ \_\_\_ /t/ \_\_\_ /d/ \_\_\_ /l/ \_\_\_ /h/ \_\_\_ /i/ \_\_\_ /ă/ \_\_\_

B. “Repeat the sounds. Put them together to make a word. I will do an example first.”

“/b/ă/t/ – When I put the sounds together they make the word *bat*.”

“Now I want you to repeat some sounds and blend them together. Tell me the words these sounds make when blended together.”

*(Say each sound individually without blending the sounds together. Mark each sound as correct or incorrect. Identify what sounds the student missed.)*

/k/ĭ/t/ \_\_\_

/r/ŭ/g/ \_\_\_

/l/ě/g/ \_\_\_

/m/ă/p/ \_\_\_

/h/ö/t/ \_\_\_

/f/ĭ/ă/t/ \_\_\_

**III. Reading**

*(Using the prepared index cards, show one word at a time.)*

“Read each word aloud.” *(Mark each word as correct or incorrect.)*

tip\_\_\_                  pin\_\_\_                  lap\_\_\_                  sat\_\_\_                  did\_\_\_

add\_\_\_                  ant\_\_\_                  hip\_\_\_                  fit\_\_\_                  sip\_\_\_

**IV. Handwriting** *(Optional. This activity can be administered in whole group. Note that students should have a piece of paper and a writing instrument to complete this section.)*

“Write each letter as I name it.” *(Mark each word as correct or incorrect.)*

i\_\_\_                  t\_\_\_                  p\_\_\_                  n\_\_\_

s\_\_\_                  a\_\_\_                  l\_\_\_                  d\_\_\_