

OCPDS specialists-in-training say...

"I would recommend this program to each and every person who has a part in teaching foundational reading."

"The curriculum utilizes the most current science of reading research."

"I genuinely fell that this course prepared me to provide reading intervention but also to use data to be prescriptive and diagnostic with individual students."

"Since implementing this program, struggling readers are striving, and growing fluent readers continue to grow."

How to Apply

- Attend a Preview Session
- Complete and submit <u>prerequisite</u> documents in Neuhaus Portal

Email questions to OCPDS@neuhaus.org

Click <u>here</u> to sign up for a <u>Preview Session!</u>

OCPDS 2025 Cohort Dates

Cohorts 25.1 & 25.2

Begins June 17, 2025 Register by May 8, 2025

Cohorts 25.3 & 25.4

Begins September 30, 2025 Register by August 21, 2025

Certification **Program for** Dyslexia **Specialists** (OCPDS)

EDUCATION CENTER

Online

Neuhaus Education Center is a 501(c)(3) nonprofit organization dedicated to promoting Literacy For All



OCPDS is an International Dyslexia Association Accredited Plus Program.

OCPDS maintains the high standards of this organization and keeps the Knowledge and Practice Standards (KPS) at the forefront of teacher preparation.

Pathway to Certification

Upon receipt of a Neuhaus certificate of completion, specialists-in-training apply to the Center for Effective Reading Instruction (CERI) to sit for the Knowledge and Practice Examination for Effective Reading Instruction (KPEERI) Exam. With a passing score on the KPEERI Exam, specialists in training apply to CERI for certification as a Structured Literacy Dyslexia Specialist.

Program Overview

The OCPDS program uses Neuhaus' structured literacy curriculum, Concepts in Literacy, which is systematic, sequential, and comprehensive. Based on the Orton-Gillingham approach, the curriculum uses multisensory activities to teach phonological awareness, decoding, spelling, writing, and comprehension. The OCPDS program is based on the Science of Reading and includes current and seminal research to inform best practices of literacy instruction. The program provides educators with the preparation and knowledge to provide intervention for students specifically identified with dyslexia or students who demonstrate reading and spelling challenges.

Each OCPDS specialist in training will be guided by a Neuhaus mentor to answer questions, offer support, and provide individualized feedback and guidance on all assignments.

Program Expectations

Instruction is presented in three phases over twelve (12) months.

- Phase 1: Weeks 1-10
- Phase 2: Weeks
- 11-13 Phase 3: Weeks 14-16

Throughout the 16 weeks of coursework, participants will:

- Attend synchronous (live) virtual classes
- Plan and present a variety of lesson components
- Plan and present a full Concepts in Literacy lesson
- Complete asynchronous (self-paced) modules with quizzes and assignments

Weekly time commitment is 8-10 hours during phases of instruction.

Assignments extending beyond the 16 weeks include:

- 3 book reports
- 5 self-guided studies
- 150 documented hours with
- students 8 demonstration videos

Participants have 24 months to complete the OCPDS Program.