

Name: _____

Date: _____

Mastery Check VIII

(Concepts 3.138 – 3.154)

I. Reading

The teacher gives the reading from to the student. The student reads the words and sentences aloud. The student may read silently before reading aloud. The teacher marks + for correct and 0 for incorrect. (No more than 8 errors.)

few____ visit____ import____ steak____ prescribe____ soup____ believe____
monkey____ phone____ valley____ sleigh____ group____ structure____
audit____ health____ vein____ comfort____ extract____ eight____ receive____
sweater____ pantry____ chief____ kidney____ curfew____ script____
pumpkin____ translate____ antler____ arctic____ instruct____ vision____
describe____ great____ stew____ mildew____

1. Our neighbor was transferred to Austin last summer.
2. The coach will phone the players if the game is canceled.
3. Greet the visitors with a warm smile and a handshake.
4. It may take two or three years to produce a motion picture.
5. The hungry dog barked at her empty food dish.
6. The ostrich sticks its head in the sand when it is afraid.

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II. Fluency

- A. The teacher writes the word Shakespeare on an index card. The teacher shows the card to the student and pronounces the word. The teacher tells the student that Shakespeare was a writer of plays. He lived 400 years ago. The passage that the student is about to read is about one of Shakespeare's plays, which is entitled *Henry the Fourth, Part One*.
- B. The teacher gives the passage to the student to read. The student may read the passage silently first. The student reads the passage aloud as the teacher times the passage.

Time: _____

Words per minute (total number of words ÷ minutes): _____

Number of words missed (not self-corrected): _____

Accuracy (number right ÷ total number of words): _____

III. Spelling

The teacher gives the student a blank sheet of paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and 0 for incorrect. (No more than 3 errors.)

visit____ import____ dependent____ catcher____ betray____ create____

sketch____ selection____ hungry____ ostrich____ monster____ empty____

instruct____ distract____ audit____ pumpkin____ rocket____

concrete____ caution____ neglect____

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few

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Fluency Mastery Check VIII

Prince Hal, Future King of England

Oh, the demands of kingship! In the play *Henry the Fourth, Part One*, Prince Hal frets about the duties of being king. A king must be brave and gallant. He must be a great leader. A king must also understand his subjects, the people he rules.

While the King thinks that Prince Hal should be involved in more noble pastimes, the Prince prefers to hang out with his friend Falstaff. Falstaff is a big, jolly man who likes to have a good time. The Prince and Falstaff do silly things. They play tricks on other people and on each other.*

Prince Hal's actions worry the King. The King has a discussion with the Prince. The King wants Prince Hal to be more like Lord Percy, whose nickname is Hotspur. Hotspur is a knight who is brave and gallant. He is a good leader.

Prince Hal knows that he must be more like Hotspur when he becomes the king. But Falstaff is such a fun-loving person, he would help the Prince understand his subjects. Perhaps what Prince Hal should do is to be like both Falstaff and Hotspur. That would surely make him a fine king!