

## Language Enrichment Lesson Plan

Year 2    Day 21

<p><b>Reading Deck</b></p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of VCCV</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 17</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>VCCV □, FSS</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 3 1. Naming</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 22

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 18</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None VC, V-e</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 3 2. Describing</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 23

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 19</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None CC, VV</p>
<p><b>Oral Language</b> (10 – 15 min.) <i>Colors and Shapes II</i></p>	<p>Unit 3 3. a. Listening to Story     b. Questions</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 24

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p> <p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 20</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None VR, FSS</p>
<p><b>Oral Language</b> (10 – 15 min.) <i>Colors and Shapes II</i></p>	<p>Unit 3 4. Retelling the Story</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 25

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>2.77 Syllable Division VCCV</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 21</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>2.77 C, V</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 3 5. Writing a persuasive paragraph</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 26

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p> <p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 22</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None VCCV, Final e</p>
<p><b>Oral Language</b> (10 – 15 min.) <i>Colors and Shapes II</i></p>	<p>Unit 3 5. Writing a persuasive paragraph (Continue)</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 27

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 23</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None VC, V →</p>
<p><b>Oral Language</b> (10 – 15 min.) <i>Colors and Shapes II</i></p>	<p>Unit 3 5. Writing a persuasive paragraph (Continue)</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 28

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p> <p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 24</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None VR, CC</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 3 6. Editing</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>



## Language Enrichment Lesson Plan

Year 2    Day 29

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 25</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None VV, V-e</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 4 1. Naming</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 30

<p><b>Reading Deck</b></p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>2.78 e-e = (ē)</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages Regular Word Deck</p>	<p>Reading Practice 26 Begin - Add 3 words</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>2.78 VV, VR</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 4 2. Describing</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 31

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages Regular Word Deck</p>	<p>Reading Practice 27 √ Add 3 words</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None FSS, b. w.</p>
<p><b>Oral Language</b> (10 – 15 min.) <i>Colors and Shapes II</i></p>	<p>Unit 4 3. a. Listening to an expository passage b. Questions</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 32

<p><b>Reading Deck</b></p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Irregular Word Deck Reading Practice Pages Regular Word Deck</p>	<p>Begin - add - to, do, the, were Reading Practice 27a √</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None S, VR</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 4 4. Card Pyramid</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 33

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>2.79 Suffix - en = (ĕn)</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages Regular Word Deck</p>	<p>Reading Practice 28 √ Add 3 words</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>2.79 VV, CC</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 4 5. Summarizing the passage</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 34

<p><b>Reading Deck</b></p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>2.80 ch = (ch)</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages Regular Word Deck</p>	<p>Reading Practice 29 √ Add 3 words</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>2.80 S, CC</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 4 6. Writing a summary</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 35

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup>, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Irregular Word Deck Reading Practice Pages Regular Word Deck</p>	<p>√ Add - your, from, do Reading Practice 29a √</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None V-e, VV</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 4 7. Editing</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 36

<p><b>Reading Deck</b></p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>2.81 tch = (ch)</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages Regular Word Deck</p>	<p>Reading Practice 30 √ Add 3 words</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>2.81 CC, □</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 4 8. Writing a persuasive paragraph</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>



## Language Enrichment Lesson Plan

Year 2    Day 37

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Irregular Word Deck Reading Practice Pages Regular Word Deck</p>	<p>√ Add - you, was, could Reading Practice 30a √</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None VR, C, V</p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 4 8. Writing a persuasive paragraph (Continue)</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 38

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p> <p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>2.82 suffix - es = (ěz)</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages Regular Word Deck</p>	<p>Reading Practice 31 √ Add 3 words</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>2.82 □, CC</p>
<p><b>Oral Language</b> (10 – 15 min.) <i>Colors and Shapes II</i></p>	<p>Unit 4 8. Writing a persuasive paragraph (Continue)</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 39

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Irregular Word Deck Reading Practice Pages Regular Word Deck</p>	<p>√ Add - door, through Reading Practice 31a √</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None FSS, b.w. + <input type="checkbox"/></p>
<p><b>Oral Language</b> (10 – 15 min.)  <i>Colors and Shapes II</i></p>	<p>Unit 4 9. Editing</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

Year 2    Day 40

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V-e, VV, VR, FSS</p> <p>√</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages Regular Word Deck</p>	<p>Reading Practice 32</p> <p>√ Add 3 words</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None</p> <p>S, V →</p>
<p><b>Oral Language</b> (10 – 15 min.) <i>Colors and Shapes II</i></p>	<p>Unit 5</p> <p>1. Naming</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>