

## Language Enrichment Lesson Plan

**Year 2    Day 1**

<b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck	none
<b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i>	Review of V and C
<b>Reading Practice</b> (10 min.) Reading Practice Pages	none
<b>Review</b> (1 min.) <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	V, C none
<b>Oral Language</b> (10 – 15 min.) Oral Language Units	Unit 1 1. Naming
<b>Listening</b> (5 min.)	Choose a book

## Language Enrichment Lesson Plan

**Year 2    Day 2**

<b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck	C
<b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i>	Review of S
<b>Reading Practice</b> (10 min.) Reading Practice Pages	None
<b>Review</b> (1 min.) <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	S V, C
<b>Oral Language</b> (10 – 15 min.) Oral Language Units	Unit 1 2. Describing
<b>Listening</b> (5 min.)	Choose a book

## Language Enrichment Lesson Plan

**Year 2    Day 3**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of VC</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 1</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>VC S, V, C</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 1 3. a. Listen to an Expository passage     b. Questions</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 4**

<b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck	C, VC
<b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i>	None
<b>Reading Practice</b> (10 min.) Reading Practice Pages	Reading Practice 2
<b>Review</b> (1 min.) <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	None VC, S
<b>Oral Language</b> (10 – 15 min.) Oral Language Units	Unit 1 4. Card Pyramid
<b>Listening</b> (5 min.)	Choose a book

## Language Enrichment Lesson Plan

**Year 2    Day 5**

<b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck	C, VC
<b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i>	None
<b>Reading Practice</b> (10 min.) Reading Practice Pages	Reading Practice 3
<b>Review</b> (1 min.) <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	None V, C, S
<b>Oral Language</b> (10 – 15 min.) Oral Language Units	Unit 1 6. Summarize the passage
<b>Listening</b> (5 min.)	Choose a book

## Language Enrichment Lesson Plan

**Year 2    Day 6**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of CC</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 4</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>CC VC, S</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 1 7. Write a summary paragraph</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 7**

<b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck	C, VC, CC
<b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i>	None
<b>Reading Practice</b> (10 min.) Reading Practice Pages	Reading Practice 5
<b>Review</b> (1 min.) <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	None CC, VC, S
<b>Oral Language</b> (10 – 15 min.) Oral Language Units	Unit 1 8. Edit paragraph
<b>Listening</b> (5 min.)	Choose a book

## Language Enrichment Lesson Plan

**Year 2    Day 8**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of /</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 6</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>/</p> <p>CC, V, C</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 1 8. Write a persuasive paragraph</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>



## Language Enrichment Lesson Plan

**Year 2    Day 9**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review V →</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 7</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>V → CC, VC</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 1 8. Write a persuasive paragraph (Continue)</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 10**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V→</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of a = (ü)</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice - on the board</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>a = (ü) V →, VC</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 1 9. Edit paragraph</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 11**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup></p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of a = ( ǎ )</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice – on the board</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>a = ( ǎ ) a = ( ů ), VC</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 1. Naming</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 12**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup></p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of v - e</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 8</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>v-e S, CC</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 1. Describing</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 13**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup>, V-e</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of VV</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 9</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>VV C, VC,</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 3. a. Listen to an expository passage b. Questions</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 14**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup>, V-e, VV</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of VR</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 10</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>VR VV, VC</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 3. Card Pyramid</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 15**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup>, V-e, VW, VR</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of F e</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 11</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>F e VC, S</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 4. Summarize the passage</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 16**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup>, V-e, VV, VR</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of FSS</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 12</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>FSS F e, VV</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 5. Write a summary paragraph</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>



## Language Enrichment Lesson Plan

**Year 2    Day 17**

<p><b>Reading Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup>, V-e, VV, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of <input type="checkbox"/></p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 13</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p><input type="checkbox"/> FSS, VV</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 6. Edit</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 18**

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup>, V-e, VW, VR, FSS √</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 14</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None FSS, CC</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 8. Write a compare/contrast paragraph</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 19**

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup>, V-e, VW, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>None</p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 15</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p>None V-e, VR</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 8. Write a compare/contrast paragraph (continue)</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>

## Language Enrichment Lesson Plan

**Year 2    Day 20**

<p><b>Reading Deck</b></p> <p><b>Word Part Deck</b> (3 min.) IRD Deck/Word Part Deck</p>	<p>C, VC, CC, V<sup>→</sup>, V-e, VW, VR, FSS</p>
<p><b>New Concept Introduction</b> (5 min.) <i>Language Enrichment Manual</i></p>	<p>Review of <input type="checkbox"/></p>
<p><b>Reading Practice</b> (10 min.) Reading Practice Pages</p>	<p>Reading Practice 16</p>
<p><b>Review</b> (1 min.)</p> <ul style="list-style-type: none"> <li>• New Concept</li> <li>• Previous Concepts</li> </ul>	<p><input type="checkbox"/> V-e, FSS</p>
<p><b>Oral Language</b> (10 – 15 min.) Oral Language Units</p>	<p>Unit 2 9. Editing</p>
<p><b>Listening</b> (5 min.)</p>	<p>Choose a book</p>