

Mastery Check VII
(Concepts 3.121 – 3.137)

I. Reading

(The teacher gives the reading from to the student. The student reads the words and sentences aloud. The student may read silently before reading aloud. The teacher marks + for correct and 0 for incorrect. Criteria - no more than 8 errors.)

tavern_____	lemon_____	relish_____	congest_____	gender_____
margin_____	edge_____	fudge_____	bridge_____	haunt_____
claw_____	salt_____	snow_____	because_____	window_____
retest_____	posttest_____	return_____	insane_____	follow_____
postpone_____	imperfect_____	extract_____	adjust_____	nation_____
version_____	percussion_____	function_____	message_____	package_____
statue_____	mixture_____	capture_____	picture_____	most_____
child_____				

1. The flowers grow like magic in the spring.
2. When she throws the ball, dodge it.
3. Pause and read the caption under the picture.
4. The wild pony galloped across the pasture.
5. They yelled while they had their discussion.
6. The package arrived with postage due.

II. Fluency

(The teacher gives the passage to the student to read. The student may read the passage silently first. The student reads the passage aloud as the teacher times the passage.)

Time: _____

Words per minute (total number of words ÷ minutes): _____

Number of words missed (not self-corrected): _____

Accuracy (number right ÷ total number of words): _____

Name _____

Date _____

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III. Spelling

(The teacher gives student a blank sheet of paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and 0 for incorrect. Criteria - no more than 3 errors.)

gage_____ haunt_____ ridge_____ postpone__ claw_____

slat_____ yellow_____ motion_____ gentle_____ reuse_____

invite_____ exit_____ explosion__ revise_____ erosion_____

session____ reset_____ adventure__ ginger_____ nature_____

recapture____

Name _____

Date _____

Reading Mastery Check VII

- | | | |
|--------------|----------|------------|
| 1. tavern | lemon | relish |
| 2. congest | gender | margin |
| 3. edge | fudge | bridge |
| 4. haunt | claw | salt |
| 5. snow | because | window |
| 6. retest | posttest | return |
| 7. insane | follow | postpone |
| 8. imperfect | extract | adjust |
| 9. nation | version | percussion |
| 10. function | message | package |
| 11. statue | mixture | capture |
| 12. picture | most | child |

Name _____

Date _____

1. The flowers grow like magic in the spring.
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Fluency Mastery Check VII*Chase Can Fly*

When Chase turned six, he began to dream about flying a plane. He wanted to be just like the birds. He wanted to fly over the hills and rivers and feel lighter than air.

Chase's grandfather was a pilot. He said that he would teach Chase to fly a plane when he turned sixteen.

Ten years is a long time to wait. Chase counted the days until he would turn sixteen. He watched as his sister turned sixteen. He watched as his three older brothers turned sixteen. It seemed like he would never turn sixteen.

One day Chase did turn*sixteen. It was a joyful day! He called his grandfather, and they set a time for the first lesson. When they got to the airport, they saw lots of planes. The planes looked so big. Chase was excited, but he was also a little bit afraid. Would he be able to fly a plane?

Chase and his grandfather got into the plane. His grandfather started the plane, and before long they were in the air. His grandfather let him steer the plane. It was just as amazing as he had dreamed. After many more lessons, Chase was a pilot. He was now just like the birds.