Mastery Check VI
(Concepts 2.106 – 2.120)

I.   Reading – (Must be administered individually.)
The teacher gives the student the reading form. The student reads the words and the sentence.
The teacher marks + for correct and 0 for incorrect. (No more that 2 errors on the word list and
no more that 2 errors on the sentences.)

1. ____ event;   ____ citrus;   ____ along;   ____ kneeling;

2. ____ foretell;   ____ written;   ____ insight;   ____ preacher;

3. ____ unhappiness; ____ mislead;   ____ endow;   ____ underpass;

4. ____ overextend;   ____ wheel;   ____ outreach;   ____ divine;

5. ____ wringing;   ____ scowling;   ____ aware;   ____ recess;

6. ____ divide;   ____ whistle;   ____ misdirect;   ____ decay;

7. ____ retreat;   ____ decide;   ____ salute;   ____ fancy

1.   Recent events have led to the canceling of the program.

2.   The teacher will read the third chapter of the book after recess.

3.   The drops the doctor gave me dilated my pupils.

4.   He inhales as he heaves the bulky boxes.

5.   Beware of a dog that growls and bares its canine teeth.

II.   Spelling – (can be administered in a group.)
The teacher gives the student a piece of notebook paper. The teacher dictates the words and
sentences one at a time. The teacher marks + for correct and 0 for incorrect. (No more than 3 errors
on the words and no more than 3 errors on the sentences.)

____decoy; ____alike; ____sofa; ____direct; ____overcook; ____underfed; ____mistake;

____unite; ____recede; ____omitting; ____unlucky; ____outrun; ____whisper; ____event;

1.   The wind whispered in the trees.

2.   Twenty cars stopped on the overpass.

3.   The fire alarm sounded at five in the morning.

Reading Mastery Check VI

IV.   Fluency - (Must be administered individually.)

The teacher gives the student a copy of the Rapid Word Recognition Chart. The student reads the words continuously for one minute. The teacher puts a + each time a word is read correctly and a 0 each time a word is read incorrectly. The student may read the chart several times.

_____understand; _____decide; _____plow; _____overstate; _____misspell; _____; polite;

_____polite; _____misspell; _____overstate; _____plow; _____decide; _____understand;

_____decide; _____understand; _____plow; _____overstate; _____polite; _____misspell;

_____misspell; _____polite; _____plow; _____understand; _____overstate; _____decide;

_____understand; _____decide; _____misspell; _____plow; _____polite; _____overstate.

Time: One minute

Total number of words: _____

Errors: _____

Number of words correct per minute
(total number of words – errors):   _____wcpm

RAPID WORD RECOGNITION CHART
for **Master Check VI -- Fluency**

understand	decide	plow	overstate	misspell	polite
polite	misspell	overstate	plow	decide	understand
decide	understand	plow	overstate	polite	misspell
misspell	polite	plow	understand	overstate	decide
understand	decide	misspell	plow	polite	overstate

V.   **Comprehension** (Must be administered individually**.** The teacher reads the
     passage, asks questions, and records score**)**

Androcles and the Lion

Androcles was a slave who was cruelly treated. One day he had a chance to escape. He quickly ran into the forest and there he saw a lion. He was about to run away when he noticed that the lion was crying heartbreakingly.

Androcles moved slowly toward the lion. The lion's paw was swollen and bleeding because a sharp thorn had gouged it. Androcles gently washed and bandaged the lion's paw.

The lion was so grateful that he licked Androcles' face just as a dog would lick its master's face. The lion then led Androcles to a cave, where he lived safely for many weeks. Each day the lion would bring Androcles fresh meat. Both Androcles and the lion were quite satisfied.

One day Androcles and the lion were both captured and taken to the arena. Androcles was to be thrown to the lion after it had been starved for several days. On the day of the grand event, the emperor and all his subjects came to view the spectacle. The lion was released from its cage.

The lion came out of the cage, roaring loudly. The lion charged toward Androcles as the crowd cheered wildly. When the lion came near Androcles, it leaped up so its front paws rested upon Androcles' shoulders. The lion then lovingly licked Androcles' face. Androcles was happy to see his friend. The emperor had never seen such a sight before and was so moved that he freed Androcles and the lion.

Questions:
1. [Read the last sentence in the first paragraph.] What word is a synonym or a word
                     that means the same as *sad*?
2. [Read the second sentence in the second paragraph.] What word is a synonym for
                     cut?
3. [Read the last sentence in the fourth paragraph.] What word is an antonym or a word
    that means the opposite of *captured*?
4. Who are the characters?
5. What makes this a make-believe passage?
6. What is the setting of the story?
7. Who are the characters?
8. What lesson does this fable teach?
9. How does this lesson apply to your life?
10. Which one provides the best model for the golden rule?

Number of correct answers: _____

Number correct x 10:   _____%

Reading Mastery

1.	event	citrus	along	kneeling
2.	foretell	written	insight	preacher
3.	unhappiness	mislead	endow	underpass
4.	overextend	wheel	outlet	divine
5.	wringing	scowling	aware	recess
6.	divide	whistle	misdirect	decay
7.	retreat	decide	salute	fancy

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