



## Mastery Check II

- B. The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 3 errors on word list and sentences)

truck\_\_\_ restless\_\_\_ melted\_\_\_ three\_\_\_ stamped\_\_\_ quickness\_\_\_ geese\_\_\_ rinse\_\_\_  
handed\_\_\_ queen\_\_\_ cupful\_\_\_ yams\_\_\_ brook\_\_\_ wand\_\_\_ lapse\_\_\_ thin\_\_\_  
weeping\_\_\_ spree\_\_\_ blanks\_\_\_ thankful\_\_\_ wanting\_\_\_ endless\_\_\_ spelled\_\_\_  
street\_\_\_

1. A swan swims on the pond.
2. Ned wants to be a camper.
3. Six frogs jumped on a log in the swamp.

## Part V

### Spelling (Can be administered in a group)

- A. The teacher gives the student a spelling form. The teacher dictates the sound and the student writes the correct letter(s) on the form. The teacher marks + for correct and O for incorrect. (No errors)

(kw)\_\_\_ (ks)\_\_\_ (z)\_\_\_ (w)\_\_\_ (r)\_\_\_ (u)\_\_\_

(v)\_\_\_ (j)\_\_\_ (y)\_\_\_ (ng)\_\_\_ (ě)\_\_\_ (k)\_\_\_

- B. The teacher gives student a piece of notebook paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)

cost\_\_\_ yam\_\_\_ neck\_\_\_ them\_\_\_ just\_\_\_ green\_\_\_ wants\_\_\_

landed\_\_\_ jumped\_\_\_ sank\_\_\_ acted\_\_\_ smelled\_\_\_ stillness\_\_\_

brook\_\_\_ kiss\_\_\_ scat\_\_\_ keep\_\_\_ cupful\_\_\_ hatless\_\_\_ quick\_\_\_

# Alphabet Card

**p d e f q g r b**

**h a y s z v u j**

**i n c o l t x k**

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truck

restless

melted

three

stamped

quickness

geese

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yams

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