



## Mastery Check I

- B. The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 2 errors)

slang\_\_\_ isn't\_\_\_ gland\_\_\_ plants\_\_\_ split\_\_\_ flat\_\_\_ tinting\_\_\_ glass\_\_\_ tossing\_\_\_  
spill\_\_\_ ponds\_\_\_ slanting\_\_\_ stands\_\_\_ flag\_\_\_ still\_\_\_ blimp\_\_\_ hasn't\_\_\_  
splints\_\_\_ staff\_\_\_ hanging\_\_\_ list\_\_\_ panting\_\_\_ lost\_\_\_ flinging\_\_\_

## Part V

### Spelling (Can be administered in a group)

- A. The teacher gives the student a spelling form. The teacher dictates the sound and the student writes the correct letter on the form. The teacher marks + for correct and O for incorrect. (No errors)

(ō)\_\_\_ (f)\_\_\_ (ā)\_\_\_ (p)\_\_\_ (n)\_\_\_ (s)\_\_\_ (t)\_\_\_

(l)\_\_\_ (g)\_\_\_ (b)\_\_\_ (m)\_\_\_ (ī)\_\_\_ (d)\_\_\_ (z)\_\_\_ (h)\_\_\_

- B. The teacher gives student a second spelling form. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)

sit\_\_\_ mad\_\_\_ bid\_\_\_ past\_\_\_ pond\_\_\_ hill\_\_\_ sips\_\_\_ sniff\_\_\_

hands\_\_\_ listing\_\_\_ split\_\_\_ splint\_\_\_ pass\_\_\_ spots\_\_\_ flinging\_\_\_

# Handwriting Form – Mastery check I

Name \_\_\_\_\_

Date \_\_\_\_\_

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Reading – Mastery Check I

slang

isn't

gland

plants

split

flat

tinting

glass

tossing

spill

ponds

slanting

stands

flag

still

blimp

hasn't

splints

staff

hanging

list

panting

lost

flinging

# Spelling Form – Mastery check I

Name \_\_\_\_\_

Date \_\_\_\_\_

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