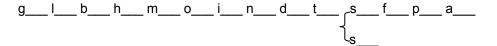
Name	Date
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Mastery Check I
(To be given after concept 1.25 has been introduced and practiced.)

	(10 be given and concept 1.25 has been introduced and practiced.)		
Part I	onological Awareness (Must be administered individually) e teacher says a word. The student echoes the word. The teacher s the student to omit a syllable in the word. The student pronounces word without the designated syllable. The teacher marks + for rect and O for incorrect. (No errors)		
	1. sixteen 6. forgetful 2. pumpkin 7. interview 3. fantastic 8. cucumber 4. October 9. location 5. remember 10. December		
Part II	Letter Recognition (Must be administered individually) The teacher lines up a set of plastic letters in two rows as illustrate below. The teacher asks the student to touch and name the letters i each row. The teacher marks + for correct and O for incorrect. (Nerrors)		
	V U J L M W N C O Z T X K		
	P D E F Q G R B H A Y S I		
Part III	Handwriting (Can be administered in a group) The teacher gives the handwriting form to the student. The teacher dictates the following letters. The teacher evaluates the formation and fluency of the letter shapes. The teacher marks + for satisfactory and O for unsatisfactory. Ltndosfmpahbig		

Part IV **Reading** (Must be administered individually)

The teacher presents the letters listed below. Each letter is Α. written separately on a 3" x 5" index card. The student gives a sound of the letter. The teacher marks + for correct and O for incorrect. (No errors)



J	B. The teacher gives the reading form to the student. The sture reads the words aloud. The student may read silently be reading aloud. The teacher marks + for correct and (incorrect. (No more than 2 errors)		
		slangisn'tglandplantssplitflattintingglasstossing	
		spill ponds slanting stands flag still blimp hasn't	
		splints staff hanging list panting lost flinging	
	Spelling (Can be administered in a group) A. The teacher gives the student a spelling form. The teadictates the sound and the student writes the correct letter the form. The teacher marks + for correct and O for incorr		
		(ŏ) (f) (ă) (p) (n) (s) (t) (l) (g) (b) (m) (ĭ) (d) (z) (h)	
dictates the words one at a time. The st		The teacher gives student a second spelling form. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)	
		sit mad bid past pond hill sips sniff	
		hands listing split splint pass spots flinging	

Part V

Handwriting Form – Mastery check I

Name	Date
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\rightarrow	\rightarrow
\rightarrow	\rightarrow
	·
\rightarrow	\rightarrow
\rightarrow	\rightarrow
\rightarrow	\rightarrow
\rightarrow	\rightarrow

Reading - Mastery Check I

isn't gland slang plants flat split tinting glass tossing slanting spill ponds stands flag still hasn't blimp splints staff hanging list lost flinging panting

Spelling Form – Mastery check I

Name	Date
\rightarrow	\rightarrow