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## Mastery Check I

(To be given after concept 1.25 has been introduced and practiced.)

Part I Phonological Awareness (Must be administered individually)
The teacher says a word. The student echoes the word. The teacher tells the student to omit a syllable in the word. The student pronounces the word without the designated syllable. The teacher marks + for correct and O for incorrect. (No errors)

1. sixteen
2. pumpkin
3. fantastic
4. October
5. $\begin{aligned} & \text { remember }\end{aligned}=$
6. forgetful
7. interview
8. cucumber $\qquad$
9. location
10. December $\qquad$

Part II Letter Recognition (Must be administered individually)
The teacher lines up a set of plastic letters in two rows as illustrated below. The teacher asks the student to touch and name the letters in each row. The teacher marks + for correct and O for incorrect. (No errors)
$\qquad$
$\qquad$

Part III Handwriting (Can be administered in a group)
The teacher gives the handwriting form to the student. The teacher dictates the following letters. The teacher evaluates the formation and fluency of the letter shapes. The teacher marks + for satisfactory and O for unsatisfactory.
$\square$
$\qquad$ n $\qquad$
$\qquad$
$\qquad$ f_ m p $\qquad$
$\qquad$
$\qquad$ i__g $\qquad$

## Part IV Reading (Must be administered individually)

A. The teacher presents the letters listed below. Each letter is written separately on a 3" x 5" index card. The student gives a sound of the letter. The teacher marks + for correct and O for incorrect. (No errors)
$\qquad$ b $\qquad$ h $\qquad$ m $\qquad$
$\qquad$ i $\qquad$ d__ t

$\qquad$ p $\qquad$ a
B. The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 2 errors)


Part V Spelling (Can be administered in a group)
A. The teacher gives the student a spelling form. The teacher dictates the sound and the student writes the correct letter on the form. The teacher marks + for correct and O for incorrect. (No errors)
(ŏ) $\qquad$ (f) $\qquad$ (ă) $\qquad$ (p) $\qquad$ (n) (s) $\qquad$ (t) $\qquad$
$\qquad$ (g) $\qquad$ (b) $\qquad$ (m) $\qquad$ (i) (d)__ (z) $\qquad$ (h)__
B. The teacher gives student a second spelling form. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)
$\qquad$ mad bid_ past pond hill s sniff_ hands__ listing__ split__ splint__ pass___ spots___ flinging___

Handwriting Form - Mastery check I
Name $\qquad$ Date $\rightarrow$ $\rightarrow$
$\rightarrow$
$\rightarrow$
$\rightarrow$
$\rightarrow$
$\rightarrow$
slang ..... isn't
gland

## Spelling Form - Mastery check I

| Name | Date |
| :---: | :---: |
| $\rightarrow$ | $\rightarrow$ |
| $\rightarrow$ | $\rightarrow$ |
| $\rightarrow$ | $\rightarrow$ |
| $\rightarrow$ | $\rightarrow$ |
| $\rightarrow$ | $\rightarrow$ |
| $\rightarrow$ | $\rightarrow$ |
| $\rightarrow$ | $\rightarrow$ |
| $\rightarrow$ | $\rightarrow$ |
| $\rightarrow$ | $\rightarrow$ |
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| $\rightarrow$ | $\rightarrow$ |
| $\rightarrow$ | $\rightarrow$ |

