Teachers interested in or responsible for at-risk students or students with dyslexia
(NOT appropriate for those who have completed Basic Language Skills)
Defining Dyslexia is a professional learning course focused on exploring the causes of dyslexia.

Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
Explain the language processing requirements of proficient reading and writing.	1.1, 1.3
List the most common intrinsic differences between skilled and poor readers.	1.2, 1.7
Describe the tenets of the IDA definition of dyslexia.	2.1, 2.3
Explain how dyslexia is diagnosed and how it exists on a continuum of severity.	2.3, 2.4
Illustrate key components of instruction for students with dyslexia.	1.1, 1.3, 1.4, 1.6
Explain how symptoms of reading difficulty may change over time in response to development and instruction.	1.9, 2.5

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