BASIC LANGUAGE SKILLS

Are you using Neuhaus Education Center's *Basic Language Skills* curriculum for dyslexia therapy? UCNLearn now offers a new *Basic Language Skills* (BLS) web app to enhance dyslexia therapy services and communication. Advancements in technology and AI now enable the aggregation of data from dyslexia therapy into an intuitive interface, helping practitioners quickly analyze results, identify trends, and share insights with stakeholders.

KEY BENEFITS:

"The ability to track Mastery Checks online and immediately have results analyzed maximized my time so that I can focus on applying the results to instructional decisions for my students. This is truly a game-changer".
Houston-Area Dyslexia Therapist

"The recording feature allowed me to listen to each student individually to determine what each of them really needed in service of instructional decisions. Students were also highly motivated by seeing the visual graph of their growth!"
Nacogdoches Area Public School Dyslexia Therapist

Three Available Modules:

- **Mastery Checks**
  - The app allows practitioners to seamlessly input and track Mastery Check data for all nine Mastery Checks in BLS through an online system. The app analyzes student data to track the progress of the student skill-by-skill, identifying gaps, and enhancing the practioner's ability to be diagnostic and prescriptive.
- **Fluency Module**
  - The app allows for students to record their BLS Fluency Practices on their device so that practitioners have options to analyze the practices in real-time, after the lesson, or with AI. This allows the student to also have additional practice at home with material already practiced in the session, if enabled. Feedback and progress can be directly shared with students through the app. Analytics track student data to facilitate identification of trends over time.
- **Progress Report Module**
  - The app automatically generates a downloadable pdf Progress Report for each student that is visually appealing, easy to read, and in compliance with HB 3928. The report translates information so that it is easily understood by stakeholders with various levels of familiarity with dyslexia therapy.

Interventionists will:

- Easily input Mastery Checks into the app which will auto-generate analyses for individual concepts and across Mastery Checks to analyze trends.
- Have the ability to generate reports with easy-to-read visuals for communicating with stakeholders.
- Assess fluency practices from the 368 Reading Fluency Activities available in the BLS curriculum through Reading Practices that can be listened to in order to provide feedback: 1) in the moment, 2) via the recording, or 3) through AI.
- View student Fluency data through the aggregated data in the app showing student trends in WCPM, accuracy, and errors with an analytics page with easy-to-read visuals.
- Generate automatic Progress Reports to not only include new concepts introduced, skill progress overview, but also an optional customized note, all of which can be reported in Spanish as well as English.

With UCNLearn's BLS Module the interventionist can:

1. Input and track Mastery Check data for all nine mastery checks and analyze student trends to ensure instruction is individualized based on the student's need.
2. Assign fluency practices that can be completed independently for additional practice with the opportunity to provide feedback and progress directly through the app.
3. Generate easy to read, visually appealing progress reports that provide insight into the new concepts introduced, skill progress overview, and optional notes related to student progress.

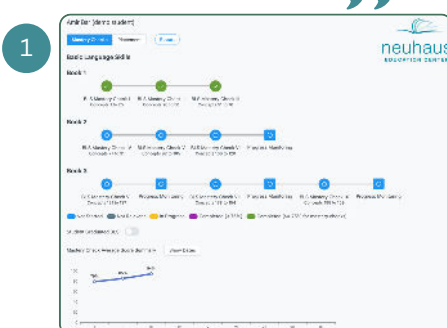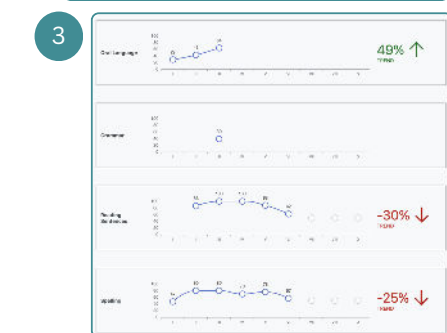**neuhaus**
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Technical Requirements:
- Supported Single Sign On (SSO): Clever, ClassLink, Google Classroom
- Supported Rostering: ClassLink, SFTP, Manual/Spreadsheet upload
- Supported Browsers (recent versions): Chrome, Safari, Edge
- Supported Devices: Computers, laptops, tablets (including iPads, Chromebooks)

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