

Name _____

Date _____

Mastery Check II

(To be given after concept 50 has been introduced and practiced)

Part I

Oral Language (Must be administered individually)

The teacher gives the student a category. The student names items in the category for 30 seconds. The teacher marks each item in the category with a hash mark. The teacher has the student name in each of the four categories below. The teacher totals the number of marks for each category.

		Total
<i>Things in a classroom</i>	_____	_____
<i>Fruits and vegetables</i>	_____	_____
<i>Animals</i>	_____	_____
<i>States in the United States</i>	_____	_____

The teacher adds the four totals and divides by 2. This number is the number of items named per minute. The teacher records the number and compares it to the benchmarks below. The teacher also compares this number to Mastery Check I.

Number of items named per minute _____

Benchmarks:

- Second grade – 14 items per minute
- Third grade – 15 items per minute
- Fourth grade – 18.5 items per minute
- Fifth grade – 22 items per minute
- Sixth grade – 25 items per minute

Part II

Phonological Awareness (Must be administered individually)

The teacher says a word. The student echoes the word. The teacher tells the student to change a sound in the word. The student pronounces the new word. The teacher marks + for correct and O for incorrect. (No errors)

- | | |
|--------------------------|---------------------------|
| 1. lip (l) to (s) _____ | 6. had (d) to (t) _____ |
| 2. bed (b) to (r) _____ | 7. big (g) to (t) _____ |
| 3. hot (h) to (l) _____ | 8. map (p) to (d) _____ |
| 4. lift (l) to (s) _____ | 9. lost (ö) to (ä) _____ |
| 5. land (l) to (h) _____ | 10. mess (ě) to (ã) _____ |

Part III

Letter Recognition (Must be administered individually)

The teacher places Alphabet Card in front of the student. The teacher asks the student to touch and name the letters in each row. The teacher marks + for correct and O for incorrect. (No errors)

p__ d__ e__ f__ q__ g__ r__ b__ h__ a__ y__ s__ z__

v__ u__ j__ i__ n__ c__ o__ l__ t__ x__ k__

Part IV**Handwriting** (Can be administered in a group)

The teacher gives the handwriting form to the student. The teacher dictates the following letters. The teacher evaluates the formation and fluency of the letter shapes. The teacher marks + for satisfactory and O for unsatisfactory.

r__ u__ k__ e__ c__ n__ y__ j__ w__ v__ z__ x__ q__

Part V**Reading** (Must be administered individually)

A. The teacher presents the letters listed below. Each letter is written separately on an index card. The student gives a sound of the letter. The teacher marks + for correct and O for incorrect. (No errors)

r__ u__ k__ e__ c__ j__ y__ w__ v__ x__ { n__ z__ qu__
 { n__

B. The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 3 errors on word list and sentences)

truck__ restless__ melted__ three__ stamped__ quickness__ geese__ rinse__
 handed__ queen__ cupful__ yams__ brook__ wand__ lapse__ thin__
 weeping__ spree__ blanks__ thankful__ wanting__ endless__ spelled__ street__

1. A swan swims on the pond.
2. Ned wants to be a camper.
3. Six frogs jumped on a log in the swamp.

Part VI**Spelling** (Can be administered in a group)

A. The teacher gives the student a spelling form. The teacher dictates the sound and the student writes the correct letter(s) on the form. The teacher marks + for correct and O for incorrect. (No errors)

(kw)__ (ks)__ (z)__ (w)__ (r)__ (u)__
 (v)__ (j)__ (y)__ (ng)__ (ě)__ (k)__

B. The teacher gives student a piece of notebook paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)

cost__ yam__ neck__ them__ just__ green__ wants__
 landed__ jumped__ sank__ acted__ smelled__ stillness__
 brook__ kiss__ scat__ keep__ cupful__ hatless__ quick__

Alphabet Card

p d e f g q r b

h a y s z v u j

i n c o l t x k

Handwriting Form – Mastery Check II

Name _____

Date _____

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Reading – Mastery Check II

truck	restless	melted
three	stamped	quickness
geese	rinse	handed
queen	cupful	yams
brook	wand	lapse
thin	weeping	spree
blanks	thankful	wanting
endless	spelled	street

1. A swan swims on the pond.
2. Ned wants to be a camper.
3. Six frogs jumped on a log in the swamp.

Spelling Form – Mastery Check II

Name _____

Date _____

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