Date

Mastery Check II

(To be given after concept 50 has been introduced and practiced)

Part IOral Language (Must be administered individually)
The teacher gives the student a category. The student names items in the
category for 30 seconds. The teacher marks each item in the category with a
hash mark. The teacher has the student name in each of the four categories
below. The teacher totals the number of marks for each category.

	Total
Things in a classroom	
Fruits and vegetables	
Animals	
States in the United States	

The teacher adds the four totals and divides by 2. This number is the number of items named per minute. The teacher records the number and compares it to the benchmarks below. The teacher also compares this number to Mastery Check I.

Number of items named per minute

Benchmarks:

Second grade	_	14 items per minute
Third grade	_	15 items per minute
Fourth grade	_	18.5 items per minute
Fifth grade	_	22 items per minute
Sixth grade	_	25 items per minute

Part II Phonological Awareness (Must be administered individually)

The teacher says a word. The student echoes the word. The teacher tells the student to change a sound in the word. The student pronounces the new word. The teacher marks + for correct and O for incorrect. (No errors)

 6. had (d) to (t)	
 7. big (g) to (t)	
 8. map (p) to (d)	
 9. lost (ŏ) to (ă)	
 10. mess (ĕ) to (ă)	
	7. big (g) to (t) 8. map (p) to (d) 9. lost (ŏ) to (ă)

Part III	Letter Recognition (Must be administered individually)
	The teacher places Alphabet Card in front of the student. The teacher asks the
	student to touch and name the letters in each row. The teacher marks + for correct and O for incorrect. (No errors)

p__d__e__f__q__g__r__b__h__a__y_s__z___ v__u_j__i__n__c__o__l__t__x__k___



Part IVHandwriting (Can be administered in a group)
The teacher gives the handwriting form to the student. The teacher dictates the
following letters. The teacher evaluates the formation and fluency of the letter
shapes. The teacher marks + for satisfactory and O for unsatisfactory.

r___u__k___c__n__y_j__w___v__z___x__q___

Part V Reading (Must be administered individually)

A. The teacher presents the letters listed below. Each letter is written separately on an index card. The student gives a sound of the letter. The teacher marks + for correct and O for incorrect. (No errors)

B. The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 3 errors on word list and sentences)

truck restless melted three stamped quickness geese	_ rinse
handed queen cupful yams brook wand lapse thin	_
weepingspreeblanksthankful wantingendlessspelle	ed street

- 1. A swan swims on the pond.
- 2. Ned wants to be a camper.
- 3. Six frogs jumped on a log in the swamp.
- Part VISpelling (Can be administered in a group)
 - A. The teacher gives the student a spelling form. The teacher dictates the sound and the student writes the correct letter(s) on the form. The teacher marks + for correct and O for incorrect. (No errors)

(kw)____(ks)____(z)___(w)___(r)___(u)____

- (v)___(j)___(y)___(ng)___(ĕ)___(k)___
- B. The teacher gives student a piece of notebook paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)

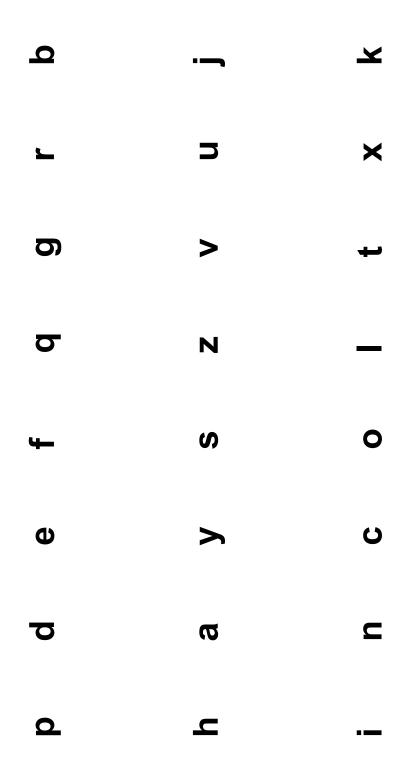
cost___yam___neck___them___just___green___wants____

landed____jumped____sank____acted___smelled____stillness____

brook kiss scat keep cupful hatless quick



Alphabet Card





Name	Date
\rightarrow	\rightarrow

Handwriting Form – Mastery Check II

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truck	restless	melted
three	stamped	quickness
geese	rinse	handed
queen	cupful	yams
brook	wand	lapse
thin	weeping	spree
blanks	thankful	wanting
endless	spelled	street

- 1. A swan swims on the pond.
- 2. Ned wants to be a camper.
- 3. Six frogs jumped on a log in the swamp.

Name	Date
\rightarrow	\rightarrow
\rightarrow	\rightarrow

Spelling Form – Mastery Check II

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