

Name \_\_\_\_\_

Date \_\_\_\_\_

## Mastery Check II

(To be given after concept 50 has been introduced and practiced)

### Part I

#### Oral Language (Must be administered individually)

The teacher gives the student a category. The student names items in the category for 30 seconds. The teacher marks each item in the category with a hash mark. The teacher has the student name in each of the four categories below. The teacher totals the number of marks for each category.

	Total
<i>Things in a classroom</i>	_____
<i>Fruits and vegetables</i>	_____
<i>Animals</i>	_____
<i>States in the United States</i>	_____

The teacher adds the four totals and divides by 2. This number is the number of items named per minute. The teacher records the number and compares it to the benchmarks below. The teacher also compares this number to Mastery Check I.

Number of items named per minute \_\_\_\_\_

#### Benchmarks:

- Second grade – 14 items per minute
- Third grade – 15 items per minute
- Fourth grade – 18.5 items per minute
- Fifth grade – 22 items per minute
- Sixth grade – 25 items per minute

### Part II

#### Phonological Awareness (Must be administered individually)

The teacher says a word. The student echoes the word. The teacher tells the student to change a sound in the word. The student pronounces the new word. The teacher marks + for correct and O for incorrect. (No errors)

- |                          |                           |
|--------------------------|---------------------------|
| 1. lip (l) to (s) _____  | 6. had (d) to (t) _____   |
| 2. bed (b) to (r) _____  | 7. big (g) to (t) _____   |
| 3. hot (h) to (l) _____  | 8. map (p) to (d) _____   |
| 4. lift (l) to (s) _____ | 9. lost (ö) to (ä) _____  |
| 5. land (l) to (h) _____ | 10. mess (ě) to (ã) _____ |

### Part III

#### Letter Recognition (Must be administered individually)

The teacher places Alphabet Card in front of the student. The teacher asks the student to touch and name the letters in each row. The teacher marks + for correct and O for incorrect. (No errors)

p\_\_ d\_\_ e\_\_ f\_\_ q\_\_ g\_\_ r\_\_ b\_\_ h\_\_ a\_\_ y\_\_ s\_\_ z\_\_

v\_\_ u\_\_ j\_\_ i\_\_ n\_\_ c\_\_ o\_\_ l\_\_ t\_\_ x\_\_ k\_\_

**Part IV****Handwriting** (Can be administered in a group)

The teacher gives the handwriting form to the student. The teacher dictates the following letters. The teacher evaluates the formation and fluency of the letter shapes. The teacher marks + for satisfactory and O for unsatisfactory.

r\_\_ u\_\_ k\_\_ e\_\_ c\_\_ n\_\_ y\_\_ j\_\_ w\_\_ v\_\_ z\_\_ x\_\_ q\_\_

**Part V****Reading** (Must be administered individually)

A. The teacher presents the letters listed below. Each letter is written separately on an index card. The student gives a sound of the letter. The teacher marks + for correct and O for incorrect. (No errors)

r\_\_ u\_\_ k\_\_ e\_\_ c\_\_ j\_\_ y\_\_ w\_\_ v\_\_ x\_\_ { n\_\_ z\_\_ qu\_\_  
 { n\_\_

B. The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 3 errors on word list and sentences)

truck\_\_ restless\_\_ melted\_\_ three\_\_ stamped\_\_ quickness\_\_ geese\_\_ rinse\_\_  
 handed\_\_ queen\_\_ cupful\_\_ yams\_\_ brook\_\_ wand\_\_ lapse\_\_ thin\_\_  
 weeping\_\_ spree\_\_ blanks\_\_ thankful\_\_ wanting\_\_ endless\_\_ spelled\_\_ street\_\_

1. A swan swims on the pond.
2. Ned wants to be a camper.
3. Six frogs jumped on a log in the swamp.

**Part VI****Spelling** (Can be administered in a group)

A. The teacher gives the student a spelling form. The teacher dictates the sound and the student writes the correct letter(s) on the form. The teacher marks + for correct and O for incorrect. (No errors)

(kw)\_\_ (ks)\_\_ (z)\_\_ (w)\_\_ (r)\_\_ (u)\_\_  
 (v)\_\_ (j)\_\_ (y)\_\_ (ng)\_\_ (ě)\_\_ (k)\_\_

B. The teacher gives student a piece of notebook paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)

cost\_\_ yam\_\_ neck\_\_ them\_\_ just\_\_ green\_\_ wants\_\_  
 landed\_\_ jumped\_\_ sank\_\_ acted\_\_ smelled\_\_ stillness\_\_  
 brook\_\_ kiss\_\_ scat\_\_ keep\_\_ cupful\_\_ hatless\_\_ quick\_\_

# Alphabet Card

**p d e f g q r b**  
**h a y s z v u j**  
**i n c o l t x k**

# Handwriting Form – Mastery Check II

Name \_\_\_\_\_

Date \_\_\_\_\_

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Reading – Mastery Check II

truck

restless

melted

three

stamped

quickness

geese

rinse

handed

queen

cupful

yams

brook

wand

lapse

thin

weeping

spree

blanks

thankful

wanting

endless

spelled

street

1. A swan swims on the pond.
2. Ned wants to be a camper.
3. Six frogs jumped on a log in the swamp.

## Spelling Form – Mastery Check II

Name \_\_\_\_\_

Date \_\_\_\_\_

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