

Name: _____

Date: _____

Mastery Check V

(To be given after Reading Concept 105 has been introduced and practiced.)

Reading (must be administered individually)

[Give the student a copy of Mastery Check V – Reading. The student reads the words and sentences aloud, and may read silently before reading aloud. Mark + for correctly read words and sentences and 0 for incorrectly read words and sentences. Mastery = no more than 2 word list errors and no more than 2 sentence errors.]

delay ____	splendor ____	unit ____	migrate ____
enjoy ____	mustard ____	appoint ____	spider ____
flounder ____	pointless ____	tabloid ____	brackish ____
silent ____	flavor ____	April ____	lilac ____
loiter ____	decoy ____	babyish ____	equip ____
propane ____	collar ____	outlet ____	crocus ____
humane ____	rotate ____	jointly ____	actor ____

1. The boys kept the secret for over three weeks.
2. The ointment made her sore joints feel better.
3. Watch out for the striped tiger in the jungle!
4. Do me a favor and place the irises in a vase of cool water.
5. A spider spun a tangled, lacy web in a dark corner.

Fluency (must be administered individually)

[Give the student a copy of Mastery Check V – Fluency. The student reads the words continuously for one minute. Mark a + each time a word is read correctly and a 0 each time a word is read incorrectly. The student may read the chart several times.]

three	tiger	better	jungle	April	sprout
sprout	April	jungle	better	tiger	three
jungle	three	tiger	sprout	better	April
April	sprout	better	jungle	three	tiger
jungle	better	sprout	April	tiger	three

Fluency Rate:

	Total # words	-	# Errors	=	# Words Correct Per
Time:	read				Minute (Total # - Errors)
1 min.	_____	-	_____	=	_____ wcpm

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Mastery Check V – Reading

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Mastery Check V – Fluency
Rapid Word Recognition Chart

three	tiger	better	jungle	April	sprout
sprout	April	jungle	better	tiger	three
jungle	three	tiger	sprout	better	April
April	sprout	better	jungle	three	tiger
jungle	better	sprout	April	tiger	three