

Mastery Check IV

(To be given after Reading Concept 91 has been introduced and practiced.)

Reading (must be administered individually)

[Give the student a copy of Mastery Check IV – Reading. The student reads the words and sentences aloud, and may read silently before reading aloud. Mark + for correctly read words and sentences and 0 for incorrectly read words and sentences. Mastery = no more than 2 word list errors and no more than 2 sentence errors.]

compete ____	ugly ____	stitches ____	insist ____
wooden ____	sorry ____	broom ____	saintly ____
try ____	church ____	confess ____	athlete ____
carrot ____	driving ____	hopping ____	smoothly ____
spy ____	flight ____	exhaling ____	stray ____
torches ____	hoping ____	canteen ____	stampede ____
cartoon ____	pesky ____	discuss ____	sunny ____

1. The play was well planned and went smoothly.
2. Her estate will be broken up and offered for sale.
3. Quickly carry the dusty books to the shelves.
4. Carefully light the torches so we can see the path.
5. I am hoping I will be invited to attend the grand party next week.

Fluency (must be administered individually)

[Give the student a copy of Mastery Check IV – Fluency. The student reads the words continuously for one minute. Mark a + each time a word is read correctly and a 0 each time a word is read incorrectly. The student may read the chart several times.]

spoon	carry	stay	broken	sale	books
books	sale	broken	stay	carry	spoon
stay	spoon	carry	books	broken	sale
sale	broken	stay	carry	spoon	books
books	carry	spoon	sale	stay	broken

Fluency Rate:

Time:	Total # words read	-	# Errors	=	# Words Correct Per Minute (Total # - Errors)
1 min.	_____	-	_____	=	_____ wcpm

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Name: _____ Date: _____

**Mastery Check IV – Fluency
Rapid Word Recognition Chart**

spoon	carry	stay	broken	sale	books
books	sale	broken	stay	carry	spoon
stay	spoon	carry	books	broken	sale
sale	broken	stay	carry	spoon	books
books	carry	spoon	sale	stay	broken