Name: _____ Date: _____

Mastery Check II

(To be given after Reading Concept 50 has been introduced and practiced.)

Reading (must be administered individually)

A. [Prepare a set of index cards, one for each letter below. Do not include the phonemes. Present the letters in the order listed below. The student gives a sound the letter represents. Mark + for correct answers and 0 for incorrect answers. Mastery = no errors.]

r = /r/ ___	*c* = /k/ ___	*v* = /v/ ___	*z* = /z/ ___
u = /ŭ/ ___	*j* = /j/ ___	*x* = /ks/ ___	*qu* = /kw/ ___
k = /k/ ___	*y* = /y/ ___	*n* = /n/ ___	
e = /ĕ/ ___	*w* = /w/ ___	*n* = /ng/ ___	

B. [Give the student a copy of Mastery Check II – Reading. The student reads the words and sentences aloud, and may read silently before reading aloud. Mark + for correctly read words and sentences and 0 for incorrectly read words and sentences. Mastery = no more than 3 errors on word list and sentences.]

truck ___	restless ___	melted ___
three ___	stamped ___	quickness ___
geese ___	rinse ___	handed ___
queen ___	cupful ___	yams ___
brook ___	wand ___	lapse ___
thin ___	weeping ___	spree ___
blanks ___	thankful ___	wanting ___
endless ___	spelled ___	street ___

1. A swan swims on the pond.
2. Ned wants to be a camper.
3. Six frogs jumped on a log in the swamp.

Mastery Check II – Reading

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