



## Grade 1-8 Teachers

Scientific Spelling is a professional learning course focused on teaching reliable patterns for spelling.

## Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
<b>Describe</b> the roles of phonological awareness (Section 1), regular spelling patterns (Section 2), reliable spelling rules (Section 3), irregular words for spelling (Section 4), and lesson planning (Section 5) in effective spelling instruction.	1.3, 4B.1, 4B.2, 4C.1, 4G.3
<b>Determine</b> learner needs through analyzing spelling errors.	3.6, 4C.2, 4G.3
<b>Verbalize</b> common spelling patterns (e.g., <i>c</i> vs. <i>k</i> , <i>oi</i> vs. <i>oy</i> , final /k/, final /ch/).	4C.1, 4G.3
<b>Explain</b> five spelling rules that require the speller to double, drop, or change a letter.	4G.3
<b>Categorize</b> lists of spelling words as regular, rule, or irregular.	4C.4, 4C.5, 4G.3
<b>Demonstrate</b> an explicit introduction of a common spelling pattern using the S.O.S. procedure.	4A.2, 4C.3-4C.5, 4G.3
<b>Plan</b> the inclusion of <i>Scientific Spelling</i> in the daily reading block.	4C.3, 4G.3

## Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Scientific Spelling with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Grade	TEKS	COMMON CORE
Kindergarten	2.A (iv,vi,ix,x);2.C	RF.K.2b,c,d,e  L.K.2c,d
First	2.A(iv,vi,vii);2.C	RF.1.2a-d  L.1.2d,e
Second	2.A(iii), (iv);2.C	L.2.2d
Third	2B.	L.3.2e,f
Fourth	2B.	L.4.2d
Fifth	2B.	L.5.e