

**ACCURATE & AUTOMATIC DECODING****\$175**

**TOPICS:** basic decoding skills and the structure of written English: 1) sound-symbol correspondences, 2) syllable types, 3) syllable division patterns, and 4) common roots and affixes.

**AUDIENCE:** teachers of Kindergarten through fifth grades; tier II intervention

**HOURS:** 6 hours

**MATERIALS:** *Reading Concepts* manual and *Multisensory Teaching of Basic Language Skills Activity Book*

**DEVELOPING ACCURACY & FLUENCY****\$90**

**TOPICS:** accurate, automatic word reading; repeated reading strategies; assessing fluency

**AUDIENCE:** teachers of first, second, and third grades; tier II and III intervention

**HOURS:** 3.5 hours

**MATERIALS:** *Developing Accuracy and Fluency* manual and CD

**LANGUAGE ENRICHMENT****\$780**

**DESCRIPTION:** Research continues to emphasize the importance of learning to read by the end of third grade. Language Enrichment is an evidence-based, language arts solution to help students build the skills needed to become successful readers. Language Enrichment is a kindergarten through third grade curriculum that can be used to supplement core instruction or to accelerate learning of students needing intervention. In this interactive and engaging 30-hour workshop, participants engage in inquiry-based learning to master the skills needed to explicitly and systematically teach phonemic awareness, decoding, fluency, oral language, and comprehension. The Language Enrichment curriculum can be used with the entire class, small groups, or individual students in as little as 30 minutes a day.

**AUDIENCE:** teachers of kindergarten through third grades; tier II intervention

**HOURS:** 30 hours

**MATERIALS:** *Language Enrichment* manual, *The Colors and Shapes of Language* manual and CD, *Developing Accuracy and Fluency* manual and CD, *Scientific Spelling* manual, Initial Reading Deck, *Multisensory Teaching of Basic Language Skills Activity Book*

**LANGUAGE & LITERACY FOR YOUNG LEARNERS****\$50**

**DESCRIPTION:** High-quality language and literacy environments in the early years promote the development of prerequisite literacy skills such as oral language, phonological awareness, print awareness, and letter recognition. Children who develop these skills arrive at school ready to learn and are on the road to reading success. In the Language and Literacy for Young Learners course, participants will learn how these prerequisite skills can be taught daily in easy-to-implement, 15-minute lessons that integrate science, social studies, and math.

**AUDIENCE:** teachers of early childhood; Kindergarten and first grade intervention

**HOURS:** 3 hours

**MULTISENSORY GRAMMAR****\$75**

**DESCRIPTION:** Words of the English language are traditionally classified as parts of speech based on their usage in a sentence. In the Multisensory Grammar course, participants learn multisensory ways to take this abstract idea and make it concrete, understandable, and fun. Color coding is used to introduce and reinforce the parts of speech. Hands-on activities further students' understanding and sentence pattern cards help with sentence composition, length, and complexity. Participants also learn a strategy for helping students apply their knowledge of the parts of speech in writing a painless paragraph.

**AUDIENCE:** teachers of first through eighth grades

**HOURS:** 3.5 hours

**MATERIALS:** *Multisensory Grammar* manual

**READING READINESS****\$200**

**DESCRIPTION:** Research has demonstrated the importance of phonological awareness, letter recognition, and oral language in the acquisition of reading and spelling skills. In the Reading Readiness course, participants learn activities that will help children develop the critical skills necessary to become fluent readers. All activities are multisensory and can be used with the entire class, small groups, or individual students. Also included is multisensory letter introduction, instant word recognition, and the importance of handwriting instruction.

**AUDIENCE:** teachers of Kindergarten and first grade; tier II and III intervention

**HOURS:** 6 hours

**MATERIALS:** *Reading Readiness* manual, *Story Retelling* manual and picture cards, 1 set plastic alphabet letters, 11in. x 17in. laminated mat and arc, alphabet strip, 1 set counters (10), schedule chart, Reading Readiness Kit 2 - unlaminated.

**SCIENTIFIC SPELLING****\$95**

**DESCRIPTION:** Spelling is a skill that needs to be taught formally since students do not always automatically deduce the patterns of the language. In the Scientific Spelling course, participants learn that the formal teaching of reliable patterns and rules enables students to spell a high percentage of English words without memorization. Special memory strategies are taught for irregular words. The information about the English language for spelling allows students to spell accurately and confidently as they write. The same knowledge also reinforces important patterns for reading. A suggested weekly spelling schedule is included showing how spelling can be taught in as few as 15 minutes a day. Using Scientific Spelling, students do not memorize a list words, but rather they learn how to spell for a lifetime.

**AUDIENCE:** teachers of first through eighth grades

**HOURS:** 3.5 hours

**MATERIALS:** *Scientific Spelling* manual and reproducible student pages

**DEVELOPING VOCABULARY FOR READING SUCCESS****\$75**

**TOPICS:** strategies for teaching words, word-learning strategies

**AUDIENCE:** teachers of third through eighth grades

**HOURS:** 3.5 hours

**MATERIALS:** Workbook and Digital Masters CD for classroom use

**MULTISENSORY GRAMMAR - ADVANCED****\$70**

**TOPICS:** advanced information about grammar

**AUDIENCE:** teachers of third through eighth grades

**HOURS:** 3 hours

**MATERIALS:** Workbook

**PREREQUISITE:** Multisensory Grammar

**ORAL LANGUAGE & LISTENING COMPREHENSION****\$85**

**TOPICS:** oral language, listening comprehension strategies, text structures

**AUDIENCE:** teachers of Kindergarten, first and second grades; tier II and III intervention

**HOURS:** 3.5 hours

**MATERIALS:** *The Colors and Shapes of Language* manual and CD

**SCIENTIFIC SPELLING - PART 2****\$50**

**TOPICS:** advanced reliable spelling patterns and rules, assessing errors, designing instruction

**AUDIENCE:** teachers of second through eighth grades

**HOURS:** 3 hours

**PREREQUISITE:** Scientific Spelling

**SMALL GROUP INSTRUCTION****NEW****\$250**

**TOPICS:** six instructional modules that promote the understanding of different kinds of small group literacy instruction, frameworks for implementation, and assessment for placement

**AUDIENCE:** Campus Literacy Leaders for Kindergarten through third grade

**MATERIALS:** *Facilitator's Notebook*

**UNEXPECTED UNDERACHIEVEMENT****NEW****\$125**

**TOPICS:** models of literacy acquisition, domains of language, characteristics of dyslexia, accommodations, and effective teaching practices

**AUDIENCE:** teachers interested in or responsible for instruction of students at risk for or with dyslexia (NOT appropriate for those who have completed the Basic Language Skills class)

**HOURS:** 6 hours

**MATERIALS:** *Expert Perspectives on Interventions for Reading*

**WRITTEN COMPOSITION FUNDAMENTALS****\$50**

**TOPICS:** basic structure of various paragraphs, motivation strategies

**AUDIENCE:** teachers of first through fifth grades; tier II intervention

**HOURS:** 3.5 hours

[neuhaus.org/online](http://neuhaus.org/online)

Prices subject to change without notice

Neuhaus Education Center is approved by the Texas State Board of Educator Certification and the Academic Language Therapy Association as a provider of Continuing Professional Education.

## Register for online classes, get instant access!

- Go to Neuhaus Online Store at [goo.gl/StIuI2](http://goo.gl/StIuI2) to register.
- Check out with your classes and receive immediate access.
- Read full class descriptions at [neuhaus.org/classes-for-teachers](http://neuhaus.org/classes-for-teachers).
- Need help? Call us at 713.664.7676.

## Register a group for online classes

Group pricing is available for 10 or more participants in the same online class. To discuss your needs, contact Cathie Fisher at [cfisher@neuhaus.org](mailto:cfisher@neuhaus.org).

Neuhaus Education Center thanks the many generous foundations, corporations, and individuals who partially underwrite our classes.

### *Why Neuhaus?*

Since 1980, more than 65,000 teachers and their students have benefited from Neuhaus Education Center's systematic, multisensory, evidence-based approach to literacy instruction and basic language skills of reading, writing, and spelling.

### *Why Online?*

With the development of Neuhaus's online classes, educators have the flexibility of logging into class anytime, anyplace during a session, and working at their own pace. Each course is divided into several sections with quizzes to reinforce the learning.

Online classes reduce the loss of classroom instructional time and are easily integrated into a school's professional development plan.

### *Literacy Specialist Program*

Deepen your knowledge of structured literacy instruction with coursework, practicum, guided studies, and a Neuhaus staff mentor. This is an online program. See [neuhaus.org/specialprograms](http://neuhaus.org/specialprograms).

Neuhaus Education Center is a 501(c)(3) non-profit organization dedicated to promoting reading success.



## Online Classes