

Name \_\_\_\_\_

Date \_\_\_\_\_

### Mastery Check III

(To be given after concept 76 has been introduced and practiced.)

**Part I Oral Language** (Must be administered individually.)

The teacher gives the student a category. The student names items in the category for 30 seconds. The teacher marks each item in the category with a hash mark. The teacher has the student name in each of the four categories below. The teacher totals the number of marks for each category.

	Total
<i>Things in a classroom</i> _____	_____
<i>Fruits and vegetables</i> _____	_____
<i>Animals</i> _____	_____
<i>States in the United States</i> _____	_____

The teacher adds the four totals and divides by 2. This number is the number of items named per minute. The teacher records the number and compares it to the benchmarks below. The teacher also compares this number to Master Checks I and II.

Number of items named per minute \_\_\_\_\_

Benchmarks:

- Second grade – 14 items per minute
- Third grade – 15 items per minute
- Fourth grade – 18.5 items per minute
- Fifth grade – 22 items per minute
- Sixth grade – 25 items per minute

**Part II Handwriting** (Can be administered in a group)

The teacher gives the student a piece of notebook paper. The teacher dictates the following letters. The teacher evaluates the formation and fluency of the letter shapes. The teacher marks + for satisfactory and O for unsatisfactory.

ck\_\_\_ ir\_\_\_ spr\_\_\_ wi\_\_\_ br\_\_\_ fl\_\_\_ xa\_\_\_ bu\_\_\_ wa\_\_\_ bi\_\_\_ wo\_\_\_

**Part III Reading** (Must be administered individually)

The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 2 errors on the word list and no more than 2 errors on the sentences)

faster\_\_\_ buckle\_\_\_ better\_\_\_ scampered\_\_\_ ruffle\_\_\_ orbit\_\_\_ shamrock\_\_\_ strive\_\_\_  
landscape\_\_\_ publishing\_\_\_ mantis\_\_\_ market\_\_\_ steeple\_\_\_ hustle\_\_\_ hopping\_\_\_  
starting\_\_\_ temper\_\_\_ content\_\_\_ butter\_\_\_ letter\_\_\_ plastic\_\_\_  
rude\_\_\_ hammered\_\_\_ basket\_\_\_

1. The lad wandered past the cliff.
2. He stopped the endless banging on his little drum.
3. The queen sat on her throne and barked orders.
4. The shepherd herded the sheep into the pen and shut the gate.
5. Sam rested in a hammock under the shade of a green tree.

#### **Part IV**

##### **Spelling** (Can be administered in a group)

The teacher gives student a piece of notebook paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)

shark\_\_\_ herd\_\_\_ bumble\_\_\_ stork\_\_\_ market\_\_\_ orbit\_\_\_ shipping\_\_\_  
cube\_\_\_ madder\_\_\_ jungle\_\_\_ handle\_\_\_ born\_\_\_ slope\_\_\_ fattest\_\_\_  
muffin\_\_\_ bubble\_\_\_ five\_\_\_ shape\_\_\_ ladder\_\_\_ sparkle\_\_\_

#### **Part V**

##### **Grammar** (Can be administered in a group)

The teacher presents the grammar sheet and one red, one yellow and one orange pen. The students color code the words and highlights the subject and the predicate.

The teacher marks each word and the subject and the predicate. The teacher marks + for correct and O for incorrect.

1. The queen sits.
2. The sun shines.
3. Cats hiss.
4. An ant creeps.
5. The man lifts the lid.
6. A lad cuts an apple.

Reading – Mastery Check III

faster	buckle	better
scampered	ruffle	orbit
shamrock	strive	landscape
publishing	mantis	market
steeple	hustle	hopping
starting	temper	content
butter	letter	plastic
rude	hammered	basket

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## Grammar Check

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